



Professional Development Report – Faculty Council

Faculty Professional Development

1. The faculty professional development coordinator sends emails to the heads of the department to identify the professional needs of the academic staff in each department for the new academic year 2025-2026.
2. The faculty professional development coordinator arranged a meeting with the HoDs and PDs of each department to know the comments of the link tutor, UK-external examiners, EG-External Examiners of graduation projects, and the Annual Program report to cover them in the staff Development sessions.
3. The Staff Development needs of the Petroleum Engineering and Biochemical Engineering departments, and they include sessions for:
 - Marking and double marking.
 - How to design exams according to the module specifications.
 - Time management.
 - Communication skills.
 - NAQAA awareness (Mission, Vision, module and program specification, module reports).
 - Training for the Teaching Assistant to use some software.
 - Stress Management.
4. The Staff Development needs of the Renewable Energy department have been received from the HoD, and they include sessions for:
 - How to design open-ended questions.
 - How to write a scientific paper.
 - Induction for new hires, Teaching assistants (Done on Thursday, 25th September 2025).
 - Business aspects of Engineering Projects.



5. The Staff Development needs of the Building Design Sustainability department have been received from the PD, and they include sessions for:
 - Using AI as an assistive tool in design and research.
 - Training for the department TAs to use 3D-MAX software.
 - Time management and communication skills.
 - Stress Management.
6. The next step is to arrange a meeting with the Dean & vice deans to discuss these needs and establish them according to the faculty priority before getting the senior advisor for teaching and learning innovations approval.

University Professional Development

Professional Development for the University is divided into two categories:

Academic staff development is related to the following:

- Teaching methodologies
- Interactive/Communicative teaching
- Assessment practices
- Feedback strategies
- Educational technology
- Using AI in teaching
- Encouraging critical thinking in the classroom
- NAQAAE

Non-academic staff development is related to the HR learning and development team

- Time management
- Presentation skills
- Communication skills
- Corporate wellbeing
- Emotional regulation



- I. The faculty staff members have been invited to attend a webinar under the title of “Integrated learning and assessment (ILA)” on October 14-16, 2025, that has been arranged by the senior advisor for teaching and learning innovations, the Provost’s office.
- II. The faculty staff members have been invited to attend a webinar under the title of “NAQAA” that may support our faculty in getting the accreditation on October 14, 2025. This webinar has been arranged by the Senior Advisor for Teaching and Learning Innovations in the Provost’s office.
- III. **Teaching & Learning Symposium**
 - There was a 4th Teaching and Learning Symposium, under the title of “Enhancing Student Success in Higher Education,” taking place on 10–11 September 2025 in the Auditorium Room, Building C.
 - Presenters from the faculty presented topics of interest.
 - Certificates were issued in this respect.

Staff Development Coordinator

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